

Research on the Construction of College Lifelong Education System under the Background of “Internet Plus Education”

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Abstract: The rapid development of economy and technology has put forward new and higher requirements for people's comprehensive quality. Building a learning society and a lifelong education system has become a focus topic of concern for all sectors of society. Universities shoulder the important function of talent cultivation. In the context of a learning oriented society, universities should adhere to the people-oriented concept of lifelong education, and have a prospect for the construction of a future lifelong education system in universities: deepen their understanding of the concept of lifelong education, clarify their own functions and positioning; Promote the reform of the university system and endow universities with great autonomy; Accelerate the construction of a "qualification framework certification system" to effectively achieve lifelong education.

Keywords: *College Lifelong Education, Internet + Education*

I. INTRODUCTION

One of the basic directions of current education reform and development is to continuously promote modernization of education, vigorously carry out education for all and learning for all, fully tap into people's learning potential, and build a learning society. Universities shoulder the important function of talent cultivation, playing an increasingly important role in building a lifelong education system, exploring new ideas, trends, and directions for educational development, promoting lifelong learning for all, and building a learning society. An important place for individuals to continue learning. The lifelong education system is a vertically connected whole that encompasses the entire life process from birth to death.

Under the influence of the concept of lifelong education, the clear boundaries between individuals' lives, work, leisure, and time dedicated to learning have gradually blurred. Lifelong education requires individuals to always learn and under various circumstances. To avoid falling into the "middle-income trap" and maintain long-term, stable, healthy, and sustainable development of China's economy, it is necessary to shift from an extensive economic model to an intensive economic model, vigorously develop projects and products with high added value, and vigorously develop high-tech industries. This requires China to carry out industrial structure adjustment, and an important prerequisite for industrial structure adjustment is to improve the quality of workers. Regional adult universities will undertake important tasks in improving the quality of workers.

Adult education is the most closely connected part of China's education industry with society, and the reform and development of adult education are becoming increasingly urgent due to social transformation and development. The foundation of the knowledge economy is knowledge, and education has become the core of disseminating knowledge and developing around the knowledge economy. The proposal

of the concept of lifelong education reflects the important role of adult education and vocational education in the development of China's education industry. It is also a reflection of educational fairness and the concept of "people-oriented" in educational practice. The principle of "putting people first" is becoming increasingly important in adult education, and its application aims to recognize and respect the educational objects, placing them in a dominant position in the process of adult education. All educational activities are carried out around the educational objects.

Universities adhere to the concept of "people-oriented" lifelong learning, which aims to achieve the comprehensive, harmonious, and free development of learners. Therefore, to build a lifelong education system in universities, the first step is to establish the concept of "people-oriented" lifelong learning. It is generally believed that lifelong education is an educational concept that breaks through the limitations of social ideology and national regions, transcends ethnic groups, men, women, and children, and accompanies a person's entire life stage, allowing them to receive uninterrupted education from all aspects of society. It educates people to learn to survive, learn to recognize, and learn to behave in society; It is aimed at all members of society, including all levels and types of objects and social institutions in society, establishing a complete education system, and thus promoting the improvement of the comprehensive quality and abilities of the educated.

II. THE PROPOSED METHODOLOGY

A. *The positioning of universities in the lifelong education system*

An important tool for the comprehensive development of individuals. The lifelong education system not only has vertical connectivity characteristics, but also has horizontal universality. Horizontal universality refers to the broad content of lifelong education, which not only includes knowledge transmission and skill cultivation, but also includes moral education, civic literacy cultivation, and other education that helps people develop comprehensively. Lifelong education, as a new educational concept, is not only based on the needs of social development, but also embodies respect and satisfaction for human development needs. The decision of the central committee of the communist party of China on several major issues concerning the construction of a socialist harmonious society proposes the construction of a modern national education system, which is a positioning of the educational development goals.

The current hierarchical structure of China's national education system consists of a school education system consisting of preschool education, primary education, secondary education, and higher education, as well as diversified continuing training and adult education. One of the goals of lifelong education is to

enable individuals to continuously update their knowledge and labor skills through learning, to meet the needs of work and not be eliminated by society. Adult education, as a key role in the lifelong education system, and regional adult universities, as an important lever for adult education, should have a high degree of sensitivity and action to the demand for talent in society.

Firstly, universities should integrate educational resources internally and gather the joint efforts of various departments in lifelong education. Due to many problems in the education and teaching management system within universities, the rights and responsibilities of various functional departments are unclear, efficiency is low, and the ability to coordinate and cooperate between departments is poor. Therefore, to achieve the development of lifelong education in universities, it is necessary to reform the education and teaching management system. For example, while clarifying the rights and responsibilities of each functional department, it is necessary to enhance cohesion and consolidate the joint efforts of all departments in lifelong education, enable all departments to work together in undertaking the task of lifelong education. The current learning society has become a consensus, and building a lifelong education system is an important educational and social theme. It is a necessary path to achieve sustainable human development and build a learning society for all.

Lifelong education is a subversion of traditional education theory and practice, which changes the traditional concept that one education determines a person's lifelong education status, and greatly breaks through the scope of school education. The end of school education means the arrival of a new stage in a person's life, the beginning of a new period of education and learning. Similarly, the purpose of education during school is no longer simply to advance to higher education, but to lay a solid foundation for lifelong learning. Deepen the understanding of lifelong education concepts in universities, clarify their own functions and positioning. Ideas determine the direction of action, therefore, establishing a correct and scientific concept of lifelong education is of great significance. As a base for the storage, dissemination, and innovation of knowledge in the entire society, universities play a crucial role in social development.

B. The Construction and Prospects of the Future Lifelong Education System in Higher Education Institutions

At the same time, as a gathering place for knowledge elites, universities have the most abundant and complete resources for lifelong education practice. Therefore, corresponding training should be provided to university administrators and teachers to establish a sense of university centeredness and recognize the important significance and functional positioning of universities in the construction of a lifelong education system. Guided by the scientific outlook on development, the development of anything should follow objective development laws. The basic principles stipulated in China's Education Law also clearly state that education should not only adhere to the socialist direction, reflect democracy and publicity, but also follow objective laws of educational development.

Due to the rapid development of science and technology and the acceleration of knowledge updating, compensatory education for academic qualifications can no longer meet the lifelong development needs of students. Faced with the current situation of adult education, regional adult colleges and universities must follow educational laws, which are manifested as obeying the needs of people's own growth stage, meeting the needs of social transformation and development,

and adapting to the changes in talent cultivation models. Only by changing traditional educational concepts and establishing lifelong education concepts can regional adult universities focus on the big picture and follow the objective laws of educational development. Secondly, accelerate the implementation of modern distance education projects. With the continuous advancement of educational modernization, future education will inevitably move towards a learning society dominated by modern educational technology. It is possible that future education will present various forms of education, and remote online education is one of the main forms of education. To achieve the modern distance education project, the education department must first unblock the channels connecting various types of education, such as general education, vocational education, adult education, and higher education, so that education is open to society regardless of type, and fully implement the modern distance education project to form open network education and eliminate educational differences.

Universities rely on their own information and knowledge resources to establish distance education with the same educational conditions as radio and television universities, such as investing in improving hardware facilities, improving teachers' remote network application level, popularizing information technology to improve the information technology literacy of learners, and expanding the effectiveness of educational projects. Through the construction of distance education projects in universities, we can achieve cross time and space sharing of educational resources, expand lifelong education opportunities for social members, and improve the socialization level of lifelong education in universities. To develop lifelong education in the context of a learning society, the most important thing is to transform people's traditional educational concepts. The concept of lifelong education fully demonstrates the important role of strengthening continuing education in promoting the progress of education and promoting comprehensive human development.

Adhering to people-oriented principles is also an important manifestation of educational fairness in educational practice. Adhering to people-oriented principles and providing sufficient continuing education guarantees for every member of society is a prerequisite and requirement for building a lifelong education system. Implement and expand the autonomy of universities in running schools, enabling them to carry out more forms of adult education, continuing education, and other types of education. Although universities are not an administrative system, they often contain a certain political color due to their own particularity. In this context, the educational and teaching activities of universities are largely supervised and controlled by administrative agencies. However, as an important component of the lifelong education system, the functioning of universities largely relies on autonomy and flexibility. Therefore, to fully leverage the role of universities in the lifelong education system, it is necessary to endow universities with great autonomy.

CONCLUSION

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