

Research on the Method of English Teaching Integration Stage Test

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Abstract: Research on the method of English teaching integration stage test is the main focus of this paper. Periodic English tests help to enhance students' awareness of language chunks and improve their ability to master language chunks; help to stimulate students' learning motivation and improve the overall learning validity; help to expand the breadth and depth of vocabulary learning; help to improve students' comprehensive English proficiency. These basic principles of language teaching still have important guiding value for today's English teaching. This paper gives the new perspectives and will guide the further tests.

Keywords: English teaching, stage test, integration model, theoretical study

I. INTRODUCTION

Teaching evaluation generally refers to the process of evaluating the teaching quality, teaching effect and students' learning ability of a certain course. In general, the teaching evaluation is divided into formative evaluation and summative evaluation. In the past half a century, a number of influential teaching principles have accumulated in the field of second language and foreign language teaching, among which are communicative language teaching, text-based language teaching, and language teaching that integrates content and language. , task-based language teaching and interactive language teaching, etc. These basic principles of language teaching still have important guiding value for today's English teaching. Hence, the proper integration of the study will be essential.

We shall pay attention to the following ideas.

(1) The construction of the formative assessment in English teaching embodies the relationship between the teaching process and assessment, both of which are also important contents of teaching, and the construction of the assessment system directly affects whether the course objectives can be finally realized.

(2) Using the integration of different language and cultural content from a cross-cultural perspective, enrich the curriculum resources of English writing teaching, change the single teaching form of college English writing, enable teachers to promote the educational practice of college English writing in a targeted manner, and further improve the students' learning ability , learning characteristics, learning advantages, and language characteristics are important reference elements for English writing teaching. While fully integrating all kinds of different language and cultural resources, scientific planning is carried out for the current English writing teaching.

In the advanced stage of language learning, we need to incorporate critical thinking ability into the connotation of the

language ability. Advanced language ability is based on interpersonal language ability, and then includes critical ability, that is, the ability to interpret, analyze and evaluate input information, and the ability to reason and explain based on indirectly or directly obtained information, the figure 1 gives the ideas.

<p>Writing for Pleasure Star Write is used so children can consolidate their weekly learning through a different stimulus. Children are given the opportunity to write for pleasure by applying for competitions.</p>	<p>Learning Environment Each classroom has a learning environment which is designed to be interactive and age-appropriate. Classrooms are designed to support children as they progress through the school and working walls are used to showcase ideas.</p>	<p>Remote Learning Parents are signposted to writing resources to support the teaching of Spelling, Punctuation and Grammar.</p>
<p>Vocabulary Vocabulary is integrated at the beginning of every lesson. Classrooms are resource-rich environments where children are encouraged to select language from different resources.</p>	<p>Shared Writing Teachers model both the writing and the thought-process, providing starting points, rich vocabulary and previously-taught grammatical features. Opportunities are planned so that children can showcase their own writing.</p>	<p>Reward Examples of the children's writing is shared at home and across the school. Children are encouraged to read and perform their writing for different year groups. When children can use cursive joins, they are given a pen.</p>
<p>Enrichment We have used writing Masterclasses from established authors to model language and process to our children. We use whole-school texts. Children have attended writing trips to places such as Tutbury Hall.</p>	<p>Celebration Events World Books Day (Equality and Fairness, Ambition theme) Nursery Rhyme Week, Storytelling Week, Performance Poetry/ Storytelling, Harry Potter Day.</p>	<p>CPD and Assessment We host and participate in cluster moderations where all teaching staff participate in professional discussions around their assessment. We have accredited moderators in our staff. The subject leader attends termly updates.</p>

Figure 1: The Principles of English Teaching (Image from Internet)

II. MATERIAL AND METHOD

Phase test is an important test form and plays an important role in college English teaching activities. In 1952, Rogers, a famous psychologist, first put forward the idea of "student-centered", which aroused great repercussions. In the ensuing decades, this debate about who should be at the center of education did not stop. Straight. Hence, this should be the basis of the test. Phased testing is an important form of testing. In the process of college English teaching, the effect of periodic tests on teaching activities should not be underestimated. However, all this work is based on the scientific nature of phased testing. Scientific test results can provide good feedback for teachers' teaching, and help students understand their own learning situation, find problems in learning in time and improve their learning methods. In order to ensure the scientificity of the staged test, on the one hand, we should study the reliability and validity of the test itself, and on the other hand, we can conduct a questionnaire survey among the tested students to then understand students' evaluation and opinions on the current staged test. These two tasks are the basic research tasks of further implementing phased testing, which can provide scientific basis for the implementation and sustainable development of phased testing.

The language test system is manifested in the test concept, test content, test methods and means, test evaluation system, teacher quality and requirements, education and also teaching

management system, etc. Here, we take the oral test as the example:

The purpose of the oral test is to fully excavate the deficiencies and potentials of the students' ability and level through the test, as one of the basis for formulating the oral teaching plan in the next stage. , Teaching methods have raised challenges. The diversity of oral test content leads to the diversification of college English classroom content forms. Teachers can not only enrich the classroom teaching content, so as to practice teaching and walk into the actual situation, but also discuss the oral scoring standards with students, encourage students to carry out self-evaluation or mutual evaluation, and let students get familiar with the scoring rules, reduce the strangeness, mystery and tension of students to the oral test. Therefore, the language testing system should aim to continuously adapt to learners; the complexity of the language testing system environment also reflects the complexity of the language testing system. The implementation of language testing requires suitable environment and conditions. Regardless of the level of testing, the social and natural environments in which it lives always change with the passage of time and space. The language testing system can only continuously adjust itself as the environment changes. , in order to make choices that adapt to the times, this dynamic and uncertainty will then undoubtedly increase the complexity of the test system.

Hence, we provide the listed suggestions.

(1) Implementing the communicative teaching method in teaching and reflecting the actual needs of language communication is the direction for educators engaged in foreign language teaching and research to work hard in the future.

(2) When designing the test paper, the rationality of the question type and the integrity of the content should be considered, and the proportion of subjective questions should be appropriately increased. For example, subjective questions and answers can be added to both listening and reading questions.

CONCLUSION

Research on the method of English teaching integration stage test is the main focus of this paper. The complexity of the language determines that its performance evaluation standards must be diverse, and any single evaluation method cannot objectively and accurately evaluate the language learning level of learners. Hence, this paper gives the novel suggestions for the teaching, and in the future, the further discussions and test will be combined.

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