Analysis on the Effective Integration of Curriculum Ideology and Politics Into English Teaching in Colleges and Universities

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Abstract: As an important carrier for colleges and universities to implement the core concept of “cultivating morality and cultivating people”, curriculum ideological and political construction provides a path for teachers to improve and innovate teaching models. When teachers gradually integrate the core concept of “people-oriented” into teaching, some colleges and universities still lack thorough exploration of ideological and political resources. Curriculum ideology is a new concept for the development of educational work in the new era and a new direction for the reform and development of higher education. This paper takes the methods, skills and paths of integrating ideological and political elements into English in higher vocational colleges as the research object, and takes a text as an example to design a teaching plan in detail and concretely, aiming at cultivating students’ literacy of seeking truth and goodness, and improving coordination Educating people to provide examples and references.

Keywords: Effective Integration, Curriculum Ideology and Politics, English Teaching

I. INTRODUCTION

Ideological and political education is the most critical link in the education system of colleges and universities in my country at this stage. High-efficiency and high-quality ideological and political education can strengthen the ideals, beliefs and beliefs of contemporary college students. Therefore, English teachers should clarify the current educational form and organically integrate ideological and political education with curriculum teaching. Most of the selected essays in "Selected Chinese Prose in English Translation" come from progressive scholars and intellectuals since the "May Fourth" movement that readers are familiar with, including Li Dazhao's Difficult National Movement and a Strong National, Lu Xun's Crab, Ba Jin's "Torrent" General Preface", Guo Moruo's "Roses on the Road", at present, the academic research on the integration of ideological and political teaching into foreign language courses mainly focuses on the following three aspects: First, theoretical research. Yang Jincai, Yang Wei, Yue Manman, Liu Zhengguang, etc. have sorted out the concept, connotation and development of curriculum ideology and politics.

Point out the importance and particularity of ideological and political teaching in foreign language majors. Since the concept of ideological and political courses was introduced, many colleges and universities are still in the exploratory stage, and it takes a certain amount of time to accumulate complete experience, so that this concept can be fully realized. application and innovation. Although the academic circles have done a lot of research on the connotation and significance of curriculum ideology and politics, and they have explained it more thoroughly. And constantly improve and innovate its teaching mode, fundamentally improve the affinity of ideological and political education, so as to reflect the full value of English education, and ultimately promote the all-round development of college students in the effective interaction between teachers and students. It is also thanks to Yao Zhiying, his middle school English teacher, who insists on "cultivating morality and cultivating people” and strictly requires students to study on the ground, which also directly affects his study path and language translation teaching philosophy.

It can be said that Zhang Peiji's life experience itself is a vivid teaching material for ideological and political teaching in translation courses. Theoretically guides the ideological and political construction of foreign language majors such as teaching teams, talent training programs, curriculum construction, teaching methods, and evaluation systems; the second is research on different curriculum types. For different courses of English majors, teachers and students believe that English is only a tool to communicate with foreigners. The emergence of this kind of thinking has weakened the humanistic and educational nature of college English teaching, ignoring that teaching is only a means, and educating talents is the ultimate goal.

Taking the students of our school as an example, the results of the student questionnaire show that the students can deeply recognize their own common problems. Make ideological and political theory and various courses go in the same direction, and form a synergistic effect after establishing a long-term cooperative relationship to promote the sustainable development of education. The essence of curriculum ideology and politics is to promote the effect of teaching and educating people at the same time. Its main form is to integrate ideological and political theoretical knowledge, ideological value concepts, and humanistic spirit pursuit into the subject education of colleges and universities, so that students can naturally receive ideological education. Zhou Xiumin's "cultural self-confidence is also reflected in his love and emphasis on his native Chinese language. He advocated that the mother tongue should not only be regarded as a "tool" but also a "learning". The mother tongue is too learned.

II. THE PROPOSED METHODOLOGY

It is a "short-term behavior" to work hard in a foreign language without the intention to work on the mother tongue, and it will suffer a lot. Using different perspectives, foreign language teaching and curriculum ideology and politics are closely integrated for teaching design, such as Sheng Nannan's core values perspective, Zhang Wenjing's perspective of cultural self-confidence, Zhou Xiumin's new media perspective, and Wang Bo's "Internet +" perspective, etc. 72.65% of the students think that the motivation to study is insufficient; 70.44% of the students think that the level of personal effort is not enough; 62.98% of the students think that they lack the ability to think; 58.84% of the students think that they lack ideals and beliefs; 27.62% of the students think that
they put too much emphasis on themselves; Thought to worship foreign cultures. English is a language subject, it is an effective tool for communication between people. College English teaching contains a large number of historical and cultural elements, with a relatively strong humanistic color.

Therefore, this discipline can effectively fit with the concept of curriculum ideology and politics. The ideological and political teaching of translation courses is the exploration and practice of the combination of ideological and political education and foreign language teaching. In the following, combined with the teaching of “Selected Chinese Modern Prose in English Translation”, the English translation of “The Poverty” is specially analyzed and used to explore the elements of ideological and political teaching in the course., explore the implementation path of ideological and political teaching in translation courses from the perspective of teaching content, teaching form, teaching effect and teaching subject. The “Comprehensive English” course combines teaching content to carry out curriculum ideological and political education, and strives to achieve full education and comprehensive education. The teachers of the course group carefully select supplementary materials, looking for “contact points” and “melting points” related to moral education elements such as socialist core values, home and country feelings, international vision, innovative thinking, and academic accomplishment. Teachers are an important subject of teaching activities. To a large extent, it determines the overall trend and practical effect of education and teaching.

It is necessary to insist that educators should be educated first and practice words and deeds with moral sentiments. Therefore, we should first start with the teacher group and improve teachers’ political education ability. Whether it is English education in colleges or ideological and political education, the goal of student training is the same, that is, through Diversified teaching promotes the all-round development of college students. The two can be organically combined to jointly build a new type of classroom. Therefore, the teaching and research of teachers and students should be based on life and the motherland; language reflects people’s inner world and spiritual outlook. "The article advocates, "Be a noble person, a pure person. Build and speed up the improvement of the resource bank and question bank of the “Comprehensive English” course, and supplement the theoretical knowledge, value concept and spiritual pursuit of ideological and political education. It is a necessary guarantee for the effective implementation of teaching reform. The materials of the resource library come from books, newspapers, the Internet, film and television and other media. Teachers should stand at the height of teaching and educating people and values to understand the spirit contained in this course, theme and knowledge point. Characters, ideals and beliefs, research, think and learn about new ideas, new theories, and new knowledge emerging in curriculum ideology and politics in the new era.

Gradually achieve the unity of language knowledge education and ideological and political education, give full play to its own educating function, bring positive influence to college students in a subtle way, help college students to establish a correct outlook on life, values and world outlook to achieve multimodal discourse theory and The application of media technology in translation teaching, and sharing and forwarding to social platforms or self-media after review, to exert the social synergy effect of ideological and political teaching of translation courses. In addition, if conditions permit, teaching can go out of the classroom or out of the textbooks, and visit the Fang Zhimin Martyr’s Cemetery. In order to improve the effect of ideological and political education, “Comprehensive English” closely focuses on the “student-centered” model to carry out teaching activities, pay attention to students The occurrence of effective learning. Use innovative teaching methods, tools and means, and adopt online and offline mixed teaching.

The traditional classroom is integrated with modern technology. The ideological and political elements are collected, and the ideological pattern of the teachers is improved at the same time. After each observation, the teachers will have a new understanding and perception of their own classroom. Ideological and political teachers will also be regularly invited to participate in collective lesson preparation and enter the English classroom. The fundamental reason why college English teaching has been difficult to play the role of ideological and political education is the lack of relevant content in the syllabus, which leads to the solidification of teachers' thinking and the inability to achieve the teaching effect. ideal level. The propagating signal will be affected by various external disturbances. Course ideological and political teaching is also communicative communication, which has the significance of propaganda and construction, but if there are many unfavorable factors in the teaching or communication environment, the teaching effect may have little effect or even be deconstructed. "Especially the prosperity of the self-media has brought the openness of the subject. The three-dimensional examination collects the process data of students' learning in natural situations. Evaluate students' learning outcomes through small papers, mind maps, audio, video and other learning outcomes. The real growth situation. Three-dimensional examination, collecting the process data of students' learning in natural situations.

Evaluate the real growth of students through short essays, mind maps, audio, video and other learning outcomes. At the same time, more group discussion topics are set up to provide teachers and students with opportunities to compare cultural differences, ideological differences, behavioral habits, and political differences between China and the West, thereby guiding students to actively communicate and truly apply what they have learned. First of all, relevant departments should Purify the network environment, establish the awareness of "Internet ideology and politics", and provide a good educational environment for students to establish socialist core values. You can also use the high-quality online culture to purify the cyberspace, such as learning foreign language information in the strong country APP. The article consists of two parts, the first half is the story of the wife, and the second half is the story of the farmer.

The farmer’s wife first introduced the origin of the land and the situation of family members. In task 1 of this unit, because I want students to fully understand the background knowledge of foreign countries, students will learn better if they have more background as support when learning English. . This is actually not suitable for students to share their answers to questions and interpretation of a given thing with teachers and classmates in light of the situation of ideological and political education in their own countries. In this process, college teachers need to break the shackles of traditional teaching concepts, and carry out comprehensive innovation and improvement of the teaching model. “One hundred years to build people, ten years of trees” reveals the importance and hardships of teaching and educating people, and the same is true for curriculum ideological and political education. And it is a systematic project, and the key to success lies in the
construction of the talent team. "Constructing a 'big ideological and political' pattern of educating people with all staff and joint efforts is the foothold to promote the combination of ideological and political education and foreign language teaching. By excavating the meaning and ethics of land, students can realize that "land is a relationship between people and people." Every Chinese has the responsibility to pass on Chinese culture and values wherever he goes.

They must reflect the spirit of innovation and respect the dominant position of students. At the same time, students can be guided to think about problems from multiple perspectives by asking questions, so that students can express their true feelings in a relaxed state of mind and body, so as to improve their ideological and moral qualities in autonomous learning.

The interview results showed that: 100% of the respondents affirmed that the learning effect of the flipped classroom teaching mode of "History of Medicine" has been improved, and 38.6% of the students answered that there was a great improvement. According to the evaluation indicators of students' satisfaction with learning, they are sorted from high to low. As we all know, the signal in the propagation will be affected by various external disturbances. Course ideological and political teaching is also communicative communication, which has the significance of propaganda and construction, but if there are many unfavorable factors in the teaching or communication environment, the teaching effect may have little effect or even be deconstructed. "Especially with the rise of self-media. The main contents include: a total of 285 questionnaires were distributed, 285 were recovered, and 285 were valid questionnaires. The main contents include: learning attitude and interest, independent learning ability, communication and cooperation ability, learning achievement, thinking Ability and teacher-student relationship on the other hand should establish a diversified evaluation system.

The assessment of academic performance is not only a part of it, but also moral education is another part of it [4]. The evaluation is divided into formative evaluation and summative evaluation, and the students' academic level cannot be assessed by paper and pencil tests. In addition, teaching materials, teaching and auxiliary teaching plans, etc. also need purification and "noise reduction" processing. According to the 2019 "Administrative Measures for Teaching Materials in Ordinary Colleges and Universities", "Teaching materials in colleges and universities must reflect the will of the party and the state. Adhering to the guiding position of Marxism and reflecting the requirements of the Sinicization of Marxism, CONCLUSION

Incorporating ideological and political education into daily teaching creates opportunities for contemporary college students to improve their personal accomplishment and cultivate ideological and moral character. By enriching the ideological and political content in textbooks, innovating educational models, and integrating ideological and political teaching into the core course teaching of "Comprehensive English" for English majors The exploration of the model can effectively implement the guiding outline of ideological and political construction, give full play to the leading role and "carving" spirit of teachers, and provide a successful example for the effective combination of the cultivation of truth, goodness and beauty with professional knowledge education. It is a school-based teaching material suitable for students of different levels; it is necessary to find out the stratification method and teaching content suitable for the development of students in higher vocational colleges, so the exploration and thinking of stratified teaching cannot stop.

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Supporting topic: The exploration and practice of the cooperative education mode of College English course under the guidance of "Course Ideological and political education" (19Y0977).

References